

Pacing Guide	Unit & Lesson	Anchor Text/ Text Connection	Target Skill	Target Strategy	Grammar Skill	Writing Focus	Spelling Skill	Vocabulary Strategy	Essential Vocabulary	Standards Assessed
Cycle 1-Week 1	Unit 1 Lesson 1	Because of Winn Dixie (Realistic Fiction)  Text Connection: Because of Book Ends (Informational Text)	Story Structure -Point of View	Summarize	Complete Sentences	Descriptive Paragraph Focus Trait: Ideas Write to Express	Long and Short A	Prefixes: Re-, Un-, Dis-	comfort, mention, mood, properly, intends, consisted, positive, advanced, peculiar, talent	<a href="#">RL 4.3</a> <a href="#">RL 4.6</a> <a href="#">L.4.4</a> <a href="#">L.4.6</a> <a href="#">L.4.1</a> <a href="#">W.4.5</a> <a href="#">W.4.3</a>
Cycle 1-week 2	Unit 1 Lesson 2	My Brother, Martin (Biography)  Text Connection: Langston Hughes, Poet and Dreamer (Poetry)	Author's Purpose  -Explain Historical Events	Monitor and Clarify	Subject and Predicate	Narrative Composition  Word Choice Write to Express	Long and Short E	Prefixes: Im-, Il-, In-, Ir-	injustice, numerous, segregation, nourishing, captured, dream, encounters, preferred, recall, example	<a href="#">RI 4.3</a> <a href="#">RI 4.8</a> <a href="#">L.4.5</a> <a href="#">L.4.4</a> <a href="#">L.4.6</a> <a href="#">L.4.1</a> <a href="#">W.4.5</a> <a href="#">W.4.3</a>
Cycle 1- week 3	Unit 1 Lesson 3	My Librarian is a Camel (Informational Text)  Text Connection: From Idea to Book (Informational Text)	Cause and Effect -Interpret Visuals	Visualize	Using Quotations	Dialogue Voice Write to Express	Long and Short I	Using Context	Isolated, virtual, devour, remote, impassable, access, obtain, preserve, extremes, avid	<a href="#">RI 4.4</a> <a href="#">RI 4.5</a> <a href="#">RI 4.7</a> <a href="#">L.4.1</a> <a href="#">L.4.6</a> <a href="#">L.4.2</a> <a href="#">W.4.3</a> <a href="#">W.4.5</a>
Cycle 1- Week 4	Unit 1 Lesson 4	The Power of W.O.W (Play)  Text Connection: The Kid's Guide to Money (Informational Text)	Theme -Elements of Drama	Analyze and Evaluate	Fragments and Run-On Sentences	Fictional Narrative: Prewrite  Ideas Write to Express	Long and Short O	Prefixes: Non-, Mis-	assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior	<a href="#">RL 4.2</a> <a href="#">RL 4.3</a> <a href="#">RL 4.4</a> <a href="#">L.4.4</a> <a href="#">L.4.6</a> <a href="#">L.4.1</a> <a href="#">W.4.3</a> <a href="#">W.4.5</a>
Cycle 1- week 5	Unit 1 Lesson 5	Stormalong (Tall Tale)  Text Connection: Hoderi the Fisherman (Folktale)	Understanding Characters -Point of View -Hyperbole	Infer/Predict	Proper Nouns	Imaginative Story: Draft, Revise, Edit, Publish  Organization Write to Express	Homophones	Reference Materials	yearning, memorable, betrayed, condition, seafaring, shortage, tidal, outcast, foaming, horrified	<a href="#">RL 4.3</a> <a href="#">RL 4.5</a> <a href="#">RL 4.6</a> <a href="#">RL 4.9</a> <a href="#">L.4.4</a> <a href="#">L.4.6</a> <a href="#">L.4.2</a> <a href="#">W.4.3</a>

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Cycle 1- week 6	Unit 2 Lesson 6	Invasion from Mars (Play)  Text Connection: The History of Radio	Story Structure -Elements of Drama	Infer/Predict	Verbs	Write to Respond Response to Literature Organization	Vowel Sounds: u/yoo/oo	Suffixes: -y, -ous	alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring	RL 4.3 RL 4.5 L.4.3 L.4.4 L.3.1 W.4.1 W.4.5 W.4.6
Cycle 1- week 7	Unit 2 Lesson 7	Coming Distractions: Questioning Movies (Informational )  Text Connection: How Do They Do That?	Fact and Opinion -Explain Concepts and Ideas  -Domain-Specific Vocabulary	Summarize	Verb Tenses	Write to Respond Opinion Paragraph Voice	Vowel Sounds:  oo and ou	Greek and Latin Word Parts: phon, photo, graph, auto, tele	entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated	RI 4.3 RI 4.4 RI 4.8 RI 4.9 L.4.4 L.4.6 L.3.1 W.4.1 W.4.5 W.4.6
Cycle 1- Week 8	Unit 2 Lesson 8	Me and Uncle Romie (Realistic Fiction)  Text Connection: Sidewalk Artists	Understanding Characters -Theme -Point of View	Visualize	Progressive Verb Tenses	Write to Respond Poem Word Choice	Vowel Sounds: o, ou	Figurative Language	glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast	RL 4.2 RL 4.3 RL 4.6 L.4.5 L.4.6 L.4.1 W.4.1 W.4.5 W.4.6
Cycle 1- week 9	Unit 2 Lesson 9	Dear Mr. Winston from When I Went to the Library (Realistic Fiction)  Text Connection: Field Guide to Snakes of the Southwest	Drawing Conclusions, Making Generalizations -Understanding Characters	Questioning	Compound and Complex Sentences	Write to Respond Response to Literature: Prewrite	Vowel + R Sounds	Antonyms	fault, borrow, reference, fainted, genuine, local, apologize, proof, slimy, insisted	RL 4.1 RL 4.3 RL 4.4 L.4.5 L.4.6

										<a href="#">L.4.2</a> <a href="#">W.4.1</a> <a href="#">W.4.5</a> <a href="#">W.4.6</a>
Cycle 2- Week 1	Unit 2 Lesson 10	Jose! Born to Dance (Biography)  Text Connection: Dance to the Beat	Author's Purpose -Biographies  -Similes and Metaphor	Analyze/ Evaluate	Pronouns	Write to Respond  Response to Literature Essay: Draft, Revise, Edit, Publish	Vowel + R Sounds	Shades of Meaning	Debut, stubborn, permission, hauling, mournful, towered, triumph, discouraged, toured, border	<a href="#">RI.4.5</a> <a href="#">RI.4.8</a>  <a href="#">L.4.5</a> <a href="#">L.4.5</a> <a href="#">L.4.6</a> <a href="#">L.3.1</a> <a href="#">W.4.1</a> <a href="#">W.4.5</a> <a href="#">W.4.6</a>

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Cycle 2 - Week 2	Unit 3 Lesson 11	Hurricanes: Earth's Mightiest Storms (Informational Text)  Text Connection: Recovering from Katrina (Newspaper Article)	Text and Graphic Features  -Text Structure	Infer/Predict	Frequently Confused Words	Writing to Persuade :Paragraph	Compound Words	Suffixes -ful, less, -ness, ment	Whirling, rapidly, condense, source, rotating, rage, experience, ancient, predict, registered	<a href="#">RI.4.3</a> <a href="#">RI.4.5</a> <a href="#">RI.4.7</a> <a href="#">L.4.1</a> <a href="#">L.4.4</a> <a href="#">L.4.6</a> <a href="#">W.4.2</a> <a href="#">W.4.5</a>
Cycle 2- Week 3	Unit 3 Lesson 12	The Earth Dragon Awakes (Historical Fiction)  Text Connection: Twisters (Informational Text)	Sequence of Events -Conclusions and Generalizations	Visualize	Possessive Nouns	Writing to Persuade: Problem- Solution Composition	Words with - ed or -ing	Synonyms	Trembles, wreckage, slab, possessions, tenement, crushing, rubble, debris, timbers, constructed	<a href="#">RL.4.1</a> <a href="#">RL.4.3</a> <a href="#">L.4.3</a> <a href="#">L.3.2</a> <a href="#">L.4.4</a> <a href="#">L.4.6</a> <a href="#">W.4.2</a> <a href="#">W.4.5</a>
Cycle 2- Week 4	Unit 3 Lesson 13	Antarctic Journal (Narrative Nonfiction)  Text Connection: Cold, Cold, Science (Informational Text)	Sequence of Events -Domain-Specific Vocabulary -Simile and Metaphor	Summarize	Modal Auxiliaries	Writing to Persuade: Letter	More Words with -ed or - ing	Greek and Latin Word Parts: spect, struct, tele, vis	Display, alert, weariness, fractured, standards, vision, huddle, graceful, stranded, concluded	<a href="#">RI.4.4</a> <a href="#">RI.4.5</a> <a href="#">L.4.5</a> <a href="#">L.4.1</a> <a href="#">L.4.4</a> <a href="#">L.4.6</a> <a href="#">W.4.2</a> <a href="#">W.4.5</a>

Cycle 2- Week 5	Unit 3 Lesson 14	The Life and Times of the Ant  Text Connection: The Dove and the Ant (Informational Text)	Text and Graphic Features  -Author's Purpose	Question	Participles	Writing to Persuade: Persuasive Essay Prewrite Organization	Final Long e	Suffixes  -able, -ible	Social, exchanges, excess, reinforce, storage, transport, chamber, scarce, obstacles, transfers	RI 4.3 RI 4.7 RI 4.8 L.4.4 L.4.6 W.4.2 W.4.5
	Unit 3 Lesson 15	Ecology for Kids (Informational Text)  Text Connection: Wonderful Weather (Poetry)	Main Ideas and Details  -Analyze an Argument	Monitor/Clarify	Irregular Verbs	Persuasive Essay: Draft, Revise, Edit, Publish	Changing Final y to i	Using Context	Organisms, directly, affect, traces, vast, habitats, variety, species, banned, radiation	RI.4.3 RI.4.7 RI4.8 L.4.4 L.4.6 W.4.2 W.4.5

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Cycle 2- Week 7	Unit 4 Lesson 16	Riding Freedom (Historical Fiction)  Text Connection: Spindletop	Compare/Contrast  -Personification	Monitor/Clarify	Adjectives	TDAQ's	Words with /k/, /ng/, and /kw/	Figurative Language	Escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied	RL 4.3 RL 4.4 L.4.5 L.4.6 L.4.1 W.4.9
Cycle 2- Week 8	Unit 4 Lesson 17	The Right Dog for the Job (Narrative Nonfiction)  Text Connection: Knowing Noses: Search- and- Rescue Dogs	Sequence of Events -Main Idea and Details	Summarize	Adverbs	TDAQ's	Words with Final /j/ and /s/	Suffixes: -ion, -ation, -ition	Reward, graduate, symbol, foster, disobey, confidence, patiently, confesses, ceremony, performs	RI 4.2 RI 4.4 RI 4.5 L.4.4 L.4.6 L.4.1 W.4.9
Cycle 2- Week 9	Unit 4 Lesson 18	Hercules' Quest (Myth)  Text Connection: Zomo's Friends	Story Structure -Theme -Allusion	Question	Prepositions and Prepositional Phrases	TDAQ's	Prefixes: re-, un-, dis-	Adages and Proverbs	Acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful	RL 4.2 RL 4.3 RL 4.4 L.4.5 L.4.6 L.4.1 W.4.9
	Unit 4	Harvesting Hope: The Story of Cesar Chavez	Conclusions and Generalizations				Suffixes -ful, -less, -ness,			RI 4.1

Cycle 3- Week 1	Lesson 19	(Biography)  Text Connection: The Edible Schoolyard	-Problem and Solution	Infer/Predict	Relate Pronouns and Adverbs	TDAQ's	-ment	Reference Materials	Overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant	RI.4.5 L.4.5 L.4.4 L.4.6 L.4.1 W.4.9
Cycle 3- Week 2	Unit 4 Lesson 20	Sacagawea (Biography)  Text Connection: Native American Nature Poetry	Main Ideas and Details -Text Structure -Onomatopoeia	Visualize	Abbreviations	TDAQ's	VCCV Pattern Words	Shades of Meaning	Territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark	RI.4.2 RI.4.3 L.4.5 L.4.6 L.4.2 W.4.9

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Cycle 3- Week 3	Unit 5 Lesson 21	The World According to Humphrey (Fantasy)  Text Connection: Make the Switch (Advertisement)	Theme -Point of View -Idioms	Summarize	Comparative and Superlative Adjectives and Adverbs	Write to Inform, Summary	Words with VCV Pattern	Using Context	Appreciate, blaring, combination, promptly, introduce, nocturnal, feats, effort, suggest, racket	RL.4.2 RL.4.6 L.4.5 L.4.1 L.4.4 L.4.6 W.4.2 W.4.5 W.4.6
Cycle 3- Week 4	Unit 5 Lesson 22	I Could Do That (Biography)  Text Connection: The Role of the Constitution (Informational Text)	Cause and Effect -Conclusions and Generalizations	Infer/Predict	Negatives	Write to Inform Cause-and-Effect Paragraph	VCCV and VCV Patterns	Adages and Proverbs	Politics, intelligent, disorderly, approve, polls, legislature, amendment, candidates, informed, denied	RI.3.1 RI.4.4 RI.4.5 L.4.5 L.4.6 W.4.2 W.4.5 W.4.6
Cycle 3- Week 5	Unit 5 Lesson 23	The Ever-Living Tree (Informational Text)  Text Connection: Towering Trees (Poetry)	Text and Graphic Features -Text Structure -Similes	Monitor/Clarify	Punctuation	Write to Inform: Procedural Composition	Words with the VCCV Pattern	Prefixes pre-, inter-, ex-	Resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent	RI.4.5 RI.4.7 L.4.5 L.4.3 L.4.4 L.4.6 W.4.2

										W.4.5 W.4.6
Cycle 3- Week 6	Unit 5 Lesson 24	Owen and Mzee (Narrative and Nonfiction)  Text Connection: Sea Sanctuary (informational Text)	Compare and Contrast -Fact and Opinion	Analyze/Evaluate	Commas	Write to Inform: Prewrite	Words with VCCCV Pattern	Suffixes -ed, -ly	Bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection	RI.4.5 RI.4.8 L.4.3 L.4.2 L.4.4 L.4.6 W.4.2 W.4.5 W.4.6
Cycle 3- Week 7	Unit 5 Lesson 25	The Fun They Had (Science Fiction)  Text Connection: Toys (Informational Text)	Author's Purpose -Genre: Science Fiction	Question	Proper Mechanics	Write to Inform: Draft, revise, edit, and publish	Words with VV Pattern	Greek and Latin Word Parts meter, therm, aud, fac	Progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average	RL.4.1 RL.4.3 L.4.3 L.4.2 L.4.4 L.4.6 W.4.2 W.4.5 W.4.6

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Cycle 3- Week 8	Unit 6 Lesson 26	The Girl Who Loved Spiders (Realistic Fiction)  Text Connection: The Spider, Spider Ropes (Poetry)	Story Structure	Visualize	Making Comparisons	Write to Narrate Descriptive Paragraph	Schwa + /r/	Greek and Latin Word Parts	Peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable	RL 4.3 RL 4.6 L.4.4 L.4.6 L.4.1 W.4.3 W.4.5
Cycle 3- Week 9	Unit 6 Lesson 27	Amphibian Alert (Informational)  Text Connections: The Frog in the Milk Pail; Toad by the Road	Main Idea and Details	Question	Making Comparisons	Writing to Narrate Friendly Letter	Schwa + /l/	Analogies	Shortage, betrayed, species, continent, scarce, focus, convey, alert, introduce, opportunities	RI 4.2 L.4.3 L.4.5 L.4.6 L.4.1 W.4.3 W.4.5
Cycle 4- Week 1	Unit 6 Lesson 28	Museums: Worlds of Wonder (Expository Nonfiction)		Monitor/ Clarify					Apologize, genuine, admit, excuse	RI 4.1 RI 4.8 RI 4.9

Cycle 4- Week 2		Text Connections: Making the Most from Trash; Dinosaur Bone	Fact and Opinion		Possessive Pronouns	Narrative Composition	Three Syllable Words	Prefixes: con, com, in, im	triumph, source, registered, display, concluded, obstacles, affect, vast	L.4.4 L.4.6 W.4.3 W.4.5
	Unit 6 Lesson 29	Save Timber Woods! (Reader's Theater)  Text Connections: Following Muir: A Persuasive Essay	Understanding Characters	Infer/Predict	Correct Pronouns	Writing to Narrate Personal Narrative: Prewrite	Words with Silent Consonants	Word Origins	Defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed	RL 4.3 L.4.4 L.4.6 W.4.3 W.4.5
Cycle 4- Week 3	Unit 6 Lesson 30	Mystery at Reed's Pond  Text Connection: A Big Python Problem	Conclusions and Generalizations	Summarize	Pronoun Contractions	Writing to Narrate Personal Narrative: Draft, Revise, Edit, Publish	Unusual Spellings	Suffixes: -er, -or, -ist	Appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress	RL 4.1 L.4.3 L.4.4 L.4.6 L.4.1 W.4.3 W.4.5

**Cycle 4- (Weeks 4-9 )Phineas Gets Slimed- chapter book study**

Informational Text Standards- RI 4.1- RI 4.10

Literature Text Standards- RL 4.1- RL 4.10

Listening and Speaking- L 4.1- L4.9

Writing- W 4.1-W 4.9